

本周(09.07- 09.11) 双语所学内容:

◆ 单词:

distracted 分心, have a reputation for 以...而闻名, entice 引诱, either...or... 要么...要么..., horizontal 水平的, vertical 垂直的, reversed 相反, by the end of 最后, orientation 目标; 方向, opt 选择, pay attention to 集中注意力, whenever 无论何时, previously 以前地, even though 即使, demonstrate 证明, adolescent 青少年, be involved with 参加, trigger 引发, 激发, link to 连接

◆ 课文内容:

U8 B1: 通过研究分析青少年分心的原因。

◆ 周末作业:

1. 背诵相关单词 2. 预习 U8 B2

本周(09.07- 09..11) 英语所学内容:

Dear Parents and Guardians,

Welcome to a new school year! We are excited to begin this journey with our middle school students and look forward to a year filled with learning, growth, and new opportunities. Thank you for your continued support as we work together to help each student succeed.

James Elwyn

亲爱的家长:

欢迎来到新学年! 我们很高兴与初中学生们开启这段新的旅程, 期待这一年充满学习、成长和崭新的机遇。感谢您持续的支持, 让我们携手努力, 帮助每一位学生取得成功。祝好!

◆ Words/单词:

Understanding details in texts. 理解文本中的细节。

Ancient, whip, weapons, vehicles, used to do, majority, tradition 古代、鞭子、武器、车辆、用于执行、大多数、传统

◆ Objectives/目标:

- Understanding key details in texts. 理解文本中的关键细节
- Understanding key details: what, when, where, why 理解关键细节: 什么、何时、何地、为什么。
- Speaking tasks: retelling what you have learned. 口语任务: 复述所学内容。

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

- Workbook work: finish all assigned work. 如果还没有完成, 请继续做练习册上的作业。